The reader may legitimately ask from where I get the information compiled in this handbook. The primary source is the Lord, Śrī Kṛṣṇa, who says that He "preserves what we have and carries what we lack". The Lord reveals knowledge of how to serve Him, in the field of education as in all others, through Śrīla Prabhupāda, my spiritual master. His instructions, as given in his books, letters, taped lectures and conversations, as well as personally to various devotees, form my main inspiration. His instructions are also the standard by which I measure all other knowledge and experience. I have learned so much, also, from various devotees who are experienced in education – Bhūrijana, Chandrikā, Jagadīśā Swāmī and many, many others. I have talked with them, observed their students and invited them into our classrooms.

Kṛṣṇa also gives us knowledge by directing us to the proper source. He has guided me to people who shared their teaching/administrative experience through their course, video/audio tapes and books. I cannot list them all here – I didn't try to keep an extensive record through the years and some materials have been given or lent to others who were in great need. This list should include most of the resources listed in the various places in this book; those that aren't were simply overlooked and actually belong here.

Not included here are the literally hundreds of children's books I've read and reviewed in addition to the oes specifically reviewed in this guidebook.

Courses

Mary Balwin College
Diagnosing Reading Problems

Christian Light Education
Correspondence course in school teaching and administration

Bob Jones University
Elementary and Secondary Education – one day workshops that included:
Secondary Literature, Elemental Math Concepts and Jr/Sr America High History

I.N.C.H. Education Conferences
Elementary and Secondary Education – one day workshops/attended three years. A sample of workshops attended: Textbooks: the Springboard for Spontaneous Teaching, Understanding Attention Deficit Disorder and Other Learning Disorders, Teaching Reading Comprehension and Study Skills, Preparing Students for College Entrance.

Clonlara HBEP Home Education Conference
Elementary and Secondary Education – one day workshops that included: High School at Home, Responding to Children's Writing, Mathematics is All Around us, Can You Go to College if You Don't Go to High School?

Association of Christian Schools International
Elementary and Secondary Education teaching and administration – two day workshops attended for five years. A sample of workshops attended: Essential Qualities of Teaching Excellence, Collegiate Literature Expectations and the Implications for Student Preparation, Take the Pain Out of Scripture Memorisation, Teacher Self-Assessment, American Government: Learning More ad Liking It, Student Writing and the Use of Reference Materials, Goals ad Methods in Elementary Language Art, Keys to Administrative Organization , What Works: Applying Research to Evaluation, Long Range Planning and Administration, Effective Classroom Teaching for the LD Child.

Mortensen Math
One day workshop that gives practical teaching experience with hands-on sensorial math, using manipulatives which develop critical thinking skills, conceptualisation and visualisation.

Video

Where Do We Go From Here?
How to improve educational organization ; teacher as professional; student's responsibility.

Learning in America: The Conspiracy of Good Intentions – A textbook Case.
Examines the problems ad highlights of America's textbook industry and it's effects on the teacher, classroom and student.

The Effective Teacher
Suggestions for improving teaching methods and skills

The Day the Universe Changed: In the Light of the Above
History of education from 500AD to present

Learning in America: Teachers
Comparing US education with foreign countries

In Search of Super Children
Gifted children and prodigies

Mortensen math training:
1. Level 1 (K-3)
2. Level 2 (4-5)
3. Level 2 Algebra

Little Patriots' Kindergarten Program
Alpha Omega

Dr Bloom and John Saxon: A Discussion of Mastery Learning

Saxon Mathematics: The Incremental Approach

CSI: Using Writing Rainbow Effectively

Audio

National Home School Convention

Duffy, Cathy, *Learning Styles*

Panel, *Teaching Teens*

Myers, Phil, *Developing the Thirst to Learn*

Wengert, Dr. Harold, *Right Brain/Left Brain*

Green, Dr. Albert, *Help for the Fragmented Curriclum*

Rose, James, *The Principle Approach*

Bob Jones University

Fremont, Dr. Walter, *Standards – Too Strict or Too Loose*

Heintz, Melva and Smith, Dr. Phil, *Administrations Policies and Procedures*

Polson, Lonnie, *Developing the High School Speech Course*

Churdar, Dr. John, *Legal Liability of Teachers, Coaches, Administrators and School Boards*

Fremont, Trudy, *Understanding Learning Problems*

Hankins, Steve, *How to Deal with Attitude Problems*

Davis, James, *Organizational Principles for Elementary Multigrade Schools*

Massi, Jeri, *Comprehension in Reading – Do you Teach It or Just Test It?*

Davis, James, *Effective Teaching Methods for Multigrade*

Smith, Dr. Phillip, *Personnel Recruitment, Selection, Supervision and Development*

Yost, Dr. Bill, *Characteristics of Successful Teachers*

Deuink, Dr. Jim, *Teaching Practices That Antagonize Students*

Gladin, Dr. Wade, *Reading Aloud for More than Pleasure: Why, How, What?*

Walker, Dr. Charles, *Dealing with Government Rules and Regulations*

Watkins, Dawn, *Teaching and Grading Creative Writing in the Secondary School*

Association of Christian Schools International

Gangel, Dr. Kenneth, *Key to Administrative Organization*

Wiersma, Mark, *Problems Solving for Students and Teachers*

Steinburg, Gloria, *Evaluation and Placement of New Students*

Foreman, Mark, *Discipline in the High School Classroom*

Mutzabaugh, Grace, *Auditory Perception – What is it?*

Jefferson, Joyce, *Basic Steps in Teaching a Child to Read*

Ittermann, Dr. Loreen, *Improving Thinking Skills Through Play*

Gangel, Dr. Kenneth, *Long Range Planning and Administration*

Norbeck, K, *A Thematic Approach to Classroom Decor and Discipline*

Preston, Robert, *Motivating Students to Excel*

Hopkins, Kathy, *Learning Disabilities – Problems and Solution*

Middel, Dennis, *Time: Use it or Lose it*

Wernberg, Donna, *Superstars on the Horizon (Gifted Children)*

Hobbie, Douglas, *Enriching Your History Classes – On a Budget*

Hopkins, Kathy, *The Overlooked Underachiever*

Books

Baker, Virginia Birt, *Teaching Your Children at Home,* 1981

Barin, Ken, *When Saying No Isn't Enough: How to Keep the Children You Love Off Drugs,* Penguin Books, Ontario, 1989

Bhūrijana Dāsa, *Language Arts in the Gurukula,* ISKCON Press, Dallas, 1984

Blumenfeld, Samuel, *How to Tutor,* Mott Media, LI, 1973

Blumenfeld, Samuel, *Is Public Education Necessary?,* Paradigm Company, Boise, Idaho, 1985

Bodonis, David, *The Body Book* (chapters include: Emotions, Fear and Anger: Stress and Worry), Little and Brown, Boston, 1973

Brookes, Mona, *Drawing with Children,* Jeremy Tarcher, Los Angeles, 1986

Burron, Arnold, *Discipline That Can't Fail,* Mott Media, MI, 1984

Collins Marva and Tamarkin, Olivia, *Marva Collin's Way,* Jeremy Tarcher, LA, CA, 1982

Deuink, James and Herbster, Carl, *Effective Christian School Management,* Bob Jones U Press, S Carolina, 1986

Dobson, Dr. James, *Preparing for Adolescence,* Regal, CA, 1978

Educational Research Analysts handbooks (from the Gablers): 19-B Textbook Comparison; 19-A Textbook Rating; 22 Background information on Textbook Problems; 22 recommended Reading/Literature; 7 Drug Education; 6 Acceptable Private School Textbooks.

Elkind, David, *All Grown Up and No Place to Go: Teenagers in Crisis*, Addision-Wesley, Mass, 1984

Faber, Adele and Mazlish, Elaine, *How to Talk so Kids Will Listen and How to Listen so Kids Will Talk,* Avon, Ny, 1982

Gabler, Mel and Norma, *What are They Teaching Our Children?,* Victor Books, IL, 1977

Geiwitz, James, *Looking at Ourselves: An Invitation to Psychology*, Little and Brown, Boston, 1976

Gelner, Judy, *College Admissions: A Guide for Home Schoolers,* Poppyseed Press, Colorado, 1988

Graves, Donald, *Writing: Teachers and Children at Work*, Heinemann Educational Books, University of New Hampshire, 1983

Griswold, David, *How to Study,* Longman, NY, 1983

Hefley, James, *Textbooks on Trial,* Victor Books, IL, 1977

Johnson, Eric W., *Teaching School,* National Assoc of Independent Schools, Boston, 1987

Kesler, Jay, *Ten Mistakes Parents Make with Teenagers and How to Avoid them,* Wolgemuth and Hyatt, Tenn, 1988

Lowrie, Roy Jr, editor, *Administration of the Christian School,* ACSI, 1984

Mitchell, Richard, *The Graves of Academe,* Little and Brown, Boston, 1981

Pecci, Mary, *A Reading Method for Every Child* (sight and phonetics), San Francisco, 1982

Pecci, Mary, *How to Discipline Your Class for Joyful Teaching,* San Francisco, 1982

Pride, Mary, *Schoolproof,* Crosswa, IL, 1988

Pride, Mary, *The Big Book of Home Learning* , Crossway
Volume 1 Getting Started, 1990
Volume 2` Preschool and Elementary, 1991
Volume 3 Teen and Adult, 1991
Volume 4 Afterschooling and Exrras, 1990

Pride, Mary, *The Child Abuse Industry*, Crossway, IL, 1986

Raths, Louis, *Teaching for Learning,* Merrill, Ohio, 1969

Sanders, Norris, M., *Classroom Questios: What Kinds?,* Harper and Row, NY, 1966

Smart, Mollie S. and Russell C., *Preschools Children: Development and Relationships,* Macmillan and Collier, NY, 1973

Speech Foundation of America, *Stuttering: Treatment of the Young Stutterer in the School,* Tenn, 1964

US Dept of Education, *Drug Prevention Curricula,* 1984

Whitehead, John and Bird, Wendell, *Home Education and Consitutional Liberties,* Crossway, IL, 1984

Wilson, Elizabeth, *Books Children Love,* Crossway, 1987

Win, Marie, *The Plug-In Drug: Television, Children and the Family*, Penguin, NY, 2nd Ed, 1985